



2018-19

Professional Learning Opportunities To Meet the Gifted Education Requirements

For online self-paced options for professional learning focused on gifted education, check out some of these resources:

GT Ignite at: <http://gtignite.com>

One-time FREE 30-day trials: Individual Ohio teachers get 3 free hours. Ohio districts get 6 hours for ALL teachers in the district. Hours must be earned in a 30 day trial period.

The Gifted Guild – ByrdSeed at:

<http://giftedguild.com>

ODE JAVITS: I-GET-GTed at:

<http://javits.escco.org>

OLAC (Ohio Leadership Advisory Council) at:

http://www.ohioleadership.org/view.php?cms_nav_id=148

For more information, contact:

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All professional learning events on this “menu” will be taught/co-taught by an educator who holds the proper licensure or endorsement as required by the standards for gifted education.

DISTRICT’S RESPONSIBILITY:

It will be the responsibility of the individual teacher and/or school district to keep accurate records to verify the accumulation of 30 clock hours to meet the requirements of the gifted standards for PD.

Requirements of New Gifted Operating Standards:

A general education teacher who is designated as a provider of gifted services must participate in ongoing professional development related to gifted education as documented on the Individual Professional Development Plan (IPDP), from an educator who holds licensure or endorsement in gifted education, a graduate degree in gifted education, or is a state or national presenter in gifted education.

*Professional development covering the competencies listed in the gifted standards **must include at least 15 clock hours annually over a four year period and additional clock hours each year thereafter as determined by the district.** Any documented clock hours earned in the 24 months prior to the adoption of this rule shall count toward this requirement.*

Differentiation with Lisa Van Gemert
September 25, 2018
9:00 AM – 3:00 PM at Kalahari

Presenter: Lisa Van Gemert, National Gifted Expert

5.5 hours

Participants will engage in six fast-paced mini-workshops

- Participate in the Definition Workshop
- Climb Bloom's with Depth & Complexity
- Celebrate the social side of gifted
- Workout in the Pre-assessment Boot camp
- Play the Differentiation Game!
- Differentiation Crowd source Case Study

Register online at:

<https://goo.gl/forms/jwKCBPfb4h0tVv4Z2>

This session will meet the following gifted competencies: (a) "The ability to differentiate instruction based on a student's readiness, knowledge, and skill level, including using accelerated content, complexity, depth, challenge, creativity and abstractness."

(b) "The ability to select, adapt, or create a variety of differentiated curricula that incorporates advanced, conceptually challenging, in-depth, distinctive and complex content."

Designing Interdisciplinary Project Based Learning (PBL) Modules
September 28, 2018
9:00 AM – 3:00 PM at BGSU Firelands

Presenters: BGSU Firelands Faculty, Dr. Victor Odafe and Dr. Subha Hagarajan

5.5 hours

PBL is a pedagogical approach which offers numerous possibilities for educators to engage students in interdisciplinary learning. In this workshop, **5th and 6th grade teachers** will work with faculty members at BGSU Firelands to develop interdisciplinary PBL modules linking mathematics and science. PBL units will be aligned with the Ohio Mathematics and Science standards. Teachers will also have the opportunity to work on/develop hands-on experiments at the science laboratory at BGSU Firelands. A follow up event will be scheduled for Spring 2019 to enable participants to share their reflections after using the PBL module implemented in their classroom.

5th & 6th grade teachers can register online at:

<https://goo.gl/forms/YU7K6blp5psjl4Wj2>

This session will meet the following gifted competencies: (b) "The ability to select, adapt, or create a variety of differentiated curricula that incorporates advanced, conceptually challenging, in-depth, distinctive and complex content."

(c) "The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs."

"Think Like an Artist" and "Everyone Needs a Hero"
October 26, 2018
9:00 AM – 3:00 PM at NOECA

Presenter: Brandi Goodwin, Gifted Intervention Specialist

5.5 hours

Stream of consciousness, productive struggle, reflection, revision, constructive analysis and feedback, evaluation, grit, rigor...sounds like classroom utopia, right? What if you were told these qualities are inherently found in the mindset of every artist? Come and spend the day learning about strategies for supporting your students with inquiry and critique-based thinking and practices that foster an artist mindset and will lead to success for you and your students. You'll also learn about gifted identification, stereotypes, and how not to fall into the gifted trap, so you'll know when to put on your cape and rescue them and when to stay out of their way. Because, after all, EVERYONE needs a HERO... even gifties.

Register online at:

<https://goo.gl/forms/dlK98pRABzv04ohz1>

This session will meet the following gifted competencies: (c) "The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs."

(d) "The ability to understand the social and emotional needs of students who are gifted and to address the impact of those needs on student learning."

**NPESC's Mini Gifted Conference:
"The Gifted Student... A Closer Look"**

November 14, 2018

9:00 AM – 3:00 PM at Kalahari

**Presenters: Patricia Farrenkopf, Rachel Dobney, Diane McClaskey, and Amber Nickels
5.5 hours**

Join us for the following sessions:

The Gifted Brain – Have you ever been amazed at the advanced solutions as gifted student can offer while not being able to produce the assignment completed for homework the night before? Learn how the gifted brain is different in terms of function, thinking and learning.

Twice Exceptional – What does it mean to be a twice exceptional learner? We will dive into the identification and service of this population of gifted students.

SENG & Social/Emotional Needs – We will explore the intricate world of the social emotional development of the gifted child and how we can cultivate a learning environment in which the gifted child flourishes

Gifted Identity Development – Learn about the Gifted Identity Formation Model and activities to use with students

This session will meet the following gifted competencies: (d) "The ability to understand the social and emotional needs of students who are gifted and to address the impact of those needs on student learning."

(e) "The ability to recognize and respond to characteristics and needs of students from traditionally underrepresented populations who are gifted and create safe and culturally responsive learning environments."

Register online at:

<https://goo.gl/forms/abUFk4Z4ATjm5o8E2>

Meaningful Assessments

January 23, 2019

9:00 AM – 3:00 PM at NOECA

Presenter: Brandi Goodwin 5.5 hours

You never want to get on a plane where the pilot learned to fly from worksheets. You know it's true. It's time to stop flying by the seat of our worksheets! Let's get together and discuss ways to change our thinking and get our students where they need to be with more meaningful assessments. We'll look at flipped instruction, rubrics, exit techniques, and other strategies for using critiques and feedback to adjust the instructional process for all learners – especially gifted students. Plus, you'll learn how to use SOLE to get a whole lot more bang for your buck!

This session will meet the following gifted competencies: (f) "The ability to use data from a variety of sources to measure and monitor the growth of students who are gifted."

(g) "The ability to select, use and interpret technically sound formal and informal assessments for the purpose of academic decision making."

Register online at:

<https://goo.gl/forms/b57CU64eQjREILU03>

**Using Projects to Build Maximum Capacity
in Your Classroom**

March 19, 2019

9:00 AM – 3:00 PM at NOECA

Presenter: Todd Stanley 5.5 hours

Confucian once said, if you give a person a fish they will eat for a single day. If you teach them to fish, then they can feed themselves the rest of their lives. The same goes for education. If you give students a lesson or content, they can remember it for a short period. If you want them to have an enduring understanding, then they must learn it themselves. That is where projects come in. Projects put students in a real-world setting and ask them to complete a task meeting the requirements as laid out by the project. Projects teach students how to learn for themselves. It also has other advantages such as collaboration, public speaking, and organization, all 21st century skills that would benefit any student. By using projects in your classroom you will be building maximum capacity to the point that you will have 30 teachers in the classroom rather than 30 students. This session will look at how to set up projects for the classroom following an example to illustrate, as well as how to manage it once students have begun.

This session will meet the following gifted competencies: (b) "The ability to select, adapt, or create a variety of differentiated curricula that incorporates advanced, conceptually challenging, in-depth, distinctive and complex content."

(c) "The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs."

Register online at:

<https://goo.gl/forms/f0w6YkQJXn7KbUXX2>